



Orientation discussion, open early childhood education

Orientation discussion is held between the parents and the early childhood education staff before the early childhood education activities begin. The goal is to have a mutual agreement on supporting the child's wellbeing, growth and development. Parents should discuss the questions of the form with their child before the orientation discussion. It is important that the child gets a safe start with the activities and therefore we wish that a guardian / guardians could be with the child during the first (1-4) activity sessions.

Open early childhood education is intended for families receiving child home care allowance and Oulu bonus as well as for families with service guarantee contract. Participation in open early childhood education is not possible if the child has been granted a municipal day care/family day care place, the family has use of a service voucher, the family receives private day care allowance, the family has hired a childminder with an employment contract or if the private childminder receives family day care service compensation.

If the child is absent without reason, the family will be contacted after 2 weeks time and after a calendar month the place can be terminated unilaterally.

Child's name _____ **date of birth** _____

Group/Activity _____

	Things discussed / agreed together with guardians and the child	Things discussed / agreed together with guardians and the employees of early childhood education
Members of our family:		
Other people important to the child:		
eating /allergies illness <ul style="list-style-type: none"> • drawing up a medication plan • health centre region 		
dressing and undressing <ul style="list-style-type: none"> • how to support independent action 		



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Toilet functions and hygiene <ul style="list-style-type: none"> • how to support independent action 	Guardians´ view of the child	Things agreed together with guardians and employees of early childhood education
Child´s personality <ul style="list-style-type: none"> • strong-minded, lively, sensitive, eager to learn, happy, shy etc. 		
What can the child do, what is he/she good at/ interested in? <ul style="list-style-type: none"> • knowledge, skills, hobbies 		
What does the child practise and where does he/she need support?		
Linguistic abilities <ul style="list-style-type: none"> • clarity of speech, sounds, understanding instructions 		
Social skills, interaction <ul style="list-style-type: none"> • e.g. friends, waiting for one´s turn, considering others, tolerance for disappointments 		



<p>Is there something the child does not like or he/she is afraid of?</p> <p>How does the child express emotions, how do you comfort the child?</p>		
	<p>To be filled in by the guardians together with the child</p>	<p>To be taken into account in activities</p>
<p>Play</p> <ul style="list-style-type: none"> • what kind of games the child plays at home and with whom • play environment • forms of play 		
<p>Exercise, going out</p> <ul style="list-style-type: none"> • what kind of physical exercise the child is interested in /likes • various forms of physical exercise • exercise outdoors /indoors 		
<p>Artistic expression child likes</p> <ul style="list-style-type: none"> painting singing crafts playing an instrument drawing dancing moulding reading books theatre, concerts, art exhibitions etc. 		
<p>Exploration</p> <ul style="list-style-type: none"> • interests of the child, such as people, nature, surrounding environment, transportation 		



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<p>Pedagogical partnership, cooperation with the family</p> <p>Life stance / conviction</p> <p>I am happy about my child that ...</p> <p>As a parent I can ...</p> <p>As a parent I would like to support...</p>	
<p>Other thoughts</p>	
<p>Concluding discussion in spring: evaluation of the past season activities and realization of the goals</p>	

Oulu ____ / ____ 20____

Signatures of guardians _____

Signature of employee _____