



Pedagogical plan for 5–8-year-olds

Tuulikello daycare centre and Oulu teacher training school



**SIVISTYS- JA
KULTTUURIPALVELUT**

OULU



We meet, grow and learn together

1. Pedagogical vision and value base
2. Unified operating culture
3. Pedagogical methods and learning environment
4. Sharing expertise and know-how
5. Evaluation

VISION:

“The unified pedagogy, operating culture and learning environment in preschool and primary education strengthen child's early learning of basic skills. Working together, we enable the child's individual progress on the path of growth and learning through flexible transitions.”



Pedagogical vision and value base

- Courage, fairness and responsibility
- Knowledge of preschool and primary education
- The joy of learning and enabling it
- Close cooperation between school and preschool.
- Preschool and primary teachers discuss values, goals and wishes together.
- Getting to know school and early childhood education on both sides through visits. Using also digital presentations e.g. videos.
- Actively involving children, making children's voices heard, collecting wishes

UNIFIED OPERATING CULTURE

- At the beginning of the school year, preschool teachers and primary teachers meet and agree on cooperation and division of responsibilities
- During visits, activities according to the lesson plan, in which visitors participate. Cooperation and team spirit are strengthened by working together.
- The forms of cooperation can be diverse, for example, children visit in school and in preschool, sometimes teacher visits alone, joint trips, shared outdoor activities, the use of remote connections.
- Minimum once a month



PEDAGOGICAL METHODS AND LEARNING ENVIRONMENT

- Using small group pedagogy when visiting in school or preschool
- Outdoor learning, Half a day outdoors –teaching,
- Spending time together around the themes of safety skills education: which themes are topical
- Utilising a sustainable future teaching
- For example, Green Flag teaching and STEAM pedagogy supporting children's inclusion



SHARING EXPERTISE AND KNOW-HOW

- Teachers are aware of each others everyday life in preschool and primary school
- Starting with students, cooperation is nurtured in many ways: a channel for discussion between the university and the city



EVALUATION

- In autumn, planning with a larger group (regional meeting): cooperation pairs are ensured, planning begins
- Meetings in autumn (August/September) and in January. More detailed date of meeting is agreed at the previous gathering. In the meetings, the events of the previous academic year are evaluated.
- Evaluation in April. Cooperation pairs for the following autumn are decided.





SCHEDULE	
TIME	ACTIVITY
AUGUST	
SEPTEMBER	Cooperation meeting. Cooperation pairs are ensured, planning begins.
OCTOBER	
NOVEMBER	Visiting the schoolyard/Tuulikello KPT-test in preschool
DECEMBER	Visiting the Christmas/Winter party of the school/ preschool

AJANKOHTA	TOIMINTA
JANUARY	Exchange of information for preschoolers next autumn
FEBRUARY	
MARCH	Trip to the Botanical Garden together
APRIL	School peeks (visiting classroom and having a lunch at school)
MAY	Preschoolers taking over the schoolyard

