

Welcome to the seminar!

Morality and conscience in sustainable development and entrepreneurship education

PhD. Jani Pulkki, University of Oulu



AUORA

ENTREPRENEURIALIS

WE WILL START AT 14:30 (EEST) / 13:30 (CEST)

For a smooth online seminar



Raise your hand
when you wish to
speak – this
makes it easier for
us to moderate



Mute your microphone
when not speaking



You can use the **chat** for
chatting, asking
questions, or informing if
you are temporarily away

**In the breakout room we encourage you to open your
microphone and camera – free discussion**

Morality and conscience in sustainable development and entrepreneurship education

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Warm up: Should the teacher's own morals and conscience show in their teaching?

The voting poll will pop up on your screen shortly.

VOTING RESULTS →

YES	7 (87%)
NO	1 (12%)

Why or why not?

Type your thoughts in the meeting chat. You have 3 minutes time.

Is it possible not to teach without own moral and conscience?

We are people, not just teachers. Therefore, our moral and conscience cannot be really left out of the equation. If we are talking about e.g. issues that are included in the curriculum (such as human rights education), the teacher needs to make it clear that it's not a matter of opinion. If it's something that is more debatable, it can be shared, but then necessary to voice it's the teacher's **OWN OPINION** of the matter. It's probably based on moral anyway.

I think as a part of our teaching mission it is very important to include matters that are important from a moral standpoint. The school has a duty to foster future citizens and then issues of moral are definitely part of it. I don't think teachers should force their own morality on their students, but they should be transparent in their own views and the reasons for them.

Also, it is very difficult to imagine teaching that would be free of these issues and it is better to voice them and address them transparently rather than pretend that they are not present. (When it comes to subjects such as mathematics, the morality can come in forms such as being honest, not cheating, showing one's work transparently, etc.

Teacher can teach what is right and wrong, what kind of rules we have and so on. And it is also her/his mission. But she/he can have different opinion about moral him or herself.

Group Discussion

- You will be divided into breakout rooms for a group discussion.
- **Time:** 20 minutes
- **Task:** Discuss 2 questions and write down notes on the shared presentation slide. Each group has 2 slides. You can find the group number on the top left of the slide.
- **Questions:**
 - How does a teacher teach entrepreneurship education and/or sustainability in a morally 'correct' way?
 - Create one way/method to address morality and conscience in entrepreneurship education and/or sustainable development education

GROUP I

Reflect with your group and write down: How does a teacher teach entrepreneurship education and/or sustainability in a morally 'correct' way?

Moral discussions can be difficult when there are people with different backgrounds? Sensitivity needed!

Morality both subjective and general, context matters (e.g. white lies okay or not?)

Are there wrong kind of companies? Laws must be obeyed. What about social and ecological sustainability? Raising questions is good and necessary even though we may not have answers.

GROUP I

Discuss and write down: Create one way/method to address morality and conscience in entrepreneurship education and/or sustainable development education

Showing examples of moral/immoral choices (and talking about why it's morally sound or not)

- Showing that it's possible to make money while being sustainable > inspiring rather than causing anxiety

Encouraging discussion on moral choices

Thank you for your participation



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We appreciate your feedback on this seminar