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# **Plan for Close Cooperation between Preschool and Early Primary Education**

OIS, ESPO & Pikk-Aino 25–26



**SIVISTYS- JA  
KULTTUURIPALVELUT**

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# We grow, meet, and nurture together

- Shared pedagogical vision
- Sharing of expertise and competence
- Unified operational culture
- Pedagogical working methods and learning environment for learning basic skills
- Assessment
- Annual calendar

## **VISION:**

"A consistent approach to early childhood education, operating culture, and learning environment strengthens children's early basic skills learning. By working together, we enable children's individual progress through flexible transitions along their path of growth and learning."



## Background information

- Units: Pikku-Aino, English Speaking Playschool, Oulu International School
- Responsible persons: Anna Soini, Henna Jurvelin, Susanna Määttä

## 1.COMMON PEDAGOGICAL VISION

Every child is unique and develops at their own individual pace.

All cultures and backgrounds are equally important.

Authentic encounters between children.

Close cooperation.

Joint planning meetings for cooperation, scheduling, realism in plans, commitment to joint activities.

RATAS meetings, multi-professional meetings when needed, transition meetings, consideration of children's individuality.



## 2. Sharing Expertise and Knowledge



Close cooperation is carried out with guardians to ensure the individual well-being, learning, and support of the children. RATAS meetings are offered at transition stages to all guardians who wish to have them.

We plan activities together, and the activities vary each year. This is done in cooperation with preschool education, five-year-olds, early primary students, the afternoon club, and possibly the child health clinic, social services, and/or speech, occupational, and physiotherapists.



### 3. UNIFORM OPERATING CULTURE Management, structures, planning, measures

- Agreed planning times, for example in August for planning autumn activities and in January for spring cooperation.
- The wishes of all parties are taken into account equally.
- This year, preschool children will visit the International School in small groups.
- The theme of the year is play.

Examples of cooperation:

- Getting to know the school routines via Teams,
- New first-grade teachers getting to know the new preschoolers both virtually and in person,
- If possible, joint theme workshops.

## 4. PEDAGOGICAL WORKING METHODS AND LEARNING ENVIRONMENTS IN BASIC SKILLS LEARNING

- Six-year-olds visit the school in small groups.
- The children get to observe and participate in the lessons of first and second graders.
- The activities are diverse and participatory. After the visit, the children join the schoolyard for recess.
- Working in small groups supports the children's opportunities to participate at their own individual level and with their own personality.
- A strength card compiled by the preschoolers for the new first-grade teacher for the introduction day.
- An event produced via Teams or video, where the preschoolers ask the first graders questions related to school life.
- Group storytelling (ryhmäasadutus).



## 5. EVALUATION





## 6. ACTIVITIES PLAN FOR THE ACADEMIC YEAR 2025-2026

TIME	ACTIVITY
AUGUST	Planning the co-operation
SEPTEMBER	Pikku-Aino and ESPO preschoolers visit OIS
OCTOBER	Pikku-Aino and ESPO preschoolers visit OIS
NOVEMBER	Pikku-Aino and ESPO preschoolers visit OIS
DECEMBER	Pikku-Aino and ESPO preschoolers visit OIS



TIME	ACTIVITY
JANUARY	Questions and answers Teams-co-operations. Preschoolers
FEBRUARY	Language tests
MARCH	Shared storytelling
APRIL	Station work: Gym and classrooms in use. Preschool teachers and classroom teachers plan stations together (6 stations)
MAY	Getting to know school visit. Preschoolers plan strength poster about themselves to give out. Getting to know next teachers Evaluation our year.

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