

Which one of the following aspects best describe what entrepreneurship education means to you in the context of your teaching?

- Developing an entrepreneurial mindset
- Teaching practical business skills
- Promoting social and ethical responsibility
- Enhancing problem-solving and creativity
- Teaching working life skills
- Preparing students for future careers

Eemeli emphasized that educators do not need a business background to teach entrepreneurship. How prepared do you feel to facilitate entrepreneurship education activities?

Very unprepared	Somewhat unprepared	Neither prepared nor unprepared	Somewhat prepared	Very prepared
How prepared do you feel to facilitate entrepreneurship education activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of the three types of entrepreneurship education – learning *about*, *for*, or *through* entrepreneurship – do you feel most comfortable implementing in your classroom?

- Learning **about** entrepreneurship
- Learning **for** entrepreneurship
- Learning **through** entrepreneurship

What approach to entrepreneurship education do you think suits the best your current teaching goals?

- Developing entrepreneurial employees (internal entrepreneurship)
- Training future business founders (external entrepreneurship)
- Fostering general entrepreneurial mindset (self-oriented entrepreneurship)

Based on the EntreComp framework, which entrepreneurial skills do you think you ALREADY PROMOTE in your teaching? Choose three most relevant.

<input type="checkbox"/> Creativity <input type="checkbox"/> Vision <input type="checkbox"/> Spotting Opportunities <input type="checkbox"/> Valuing Ideas <input type="checkbox"/> Ethical and Sustainable Thinking <input type="checkbox"/> Self-Awareness and Self-Efficacy <input type="checkbox"/> Motivation and Perseverance <input type="checkbox"/> Mobilizing Others	<input type="checkbox"/> Financial and Economic Literacy <input type="checkbox"/> Mobilizing Resources <input type="checkbox"/> Taking the Initiative <input type="checkbox"/> Planning and Management <input type="checkbox"/> Coping with Uncertainty, Ambiguity and Risk <input type="checkbox"/> Learning through Experience <input type="checkbox"/> Working with Others
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Looking forward, which entrepreneurial skills would you like to PROMOTE MORE in your teaching in the future? Choose three.

<input type="checkbox"/> Creativity <input type="checkbox"/> Vision <input type="checkbox"/> Spotting Opportunities <input type="checkbox"/> Valuing Ideas <input type="checkbox"/> Ethical and Sustainable Thinking <input type="checkbox"/> Self-Awareness and Self-Efficacy <input type="checkbox"/> Motivation and Perseverance <input type="checkbox"/> Mobilizing Others	<input type="checkbox"/> Financial and Economic Literacy <input type="checkbox"/> Mobilizing Resources <input type="checkbox"/> Taking the Initiative <input type="checkbox"/> Planning and Management <input type="checkbox"/> Coping with Uncertainty, Ambiguity and Risk <input type="checkbox"/> Learning through Experience <input type="checkbox"/> Working with Others
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Which of the following entrepreneurship education elements could you begin incorporating into your teaching without a complete change of your teaching methods? (Select all that apply)

<input type="checkbox"/> Ideation exercises <input type="checkbox"/> Short-term real-world projects <input type="checkbox"/> Guest speakers from the working life <input type="checkbox"/> Problem-solving challenges	<input type="checkbox"/> Student-led discussions <input type="checkbox"/> Visiting local companies <input type="checkbox"/> Entrepreneurship-themed case studies <input type="checkbox"/> Innovation challenges
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What is one challenge you foresee when incorporating entrepreneurship education into your teaching?

What is one opportunity or positive change you hope to achieve if you decide to incorporate entrepreneurship education into your teaching?