



**SIVISTYS- JA  
KULTTUURIPALVELUT**

# **Plan for Close Cooperation between Preschool and Early Primary Education**

**OIS, ESPO & Pikku-Aino 26-27**

**OULU**





# We grow, meet, and nurture together

- In 26-27 **play/leikki** is the theme for co-operation
- Shared pedagogical vision
- Sharing of expertise and competence
- Unified operational culture
- Pedagogical working methods and learning environment for learning basic skills
- Assessment
- Annual calendar

## VISION:

"A consistent approach to early childhood education, operating culture, and learning environment strengthens children's early basic skills learning. By working together, we enable children's individual progress through flexible transitions along their path of growth and learning."



## Background information

- Units: Pikku-Aino, English Speaking Playschool, Oulu International School
- Responsible persons: Anna Soini, Henna Jurvelin, Susanna Määttä



## 1.COMMON PEDAGOGICAL VISION

Every child is unique and develops at their own individual pace.

All cultures and backgrounds are equally important.

Authentic encounters between children.

Close cooperation.

Joint planning meetings for cooperation, scheduling, realism in plans, commitment to joint activities.

RATAS meetings, multi-professional meetings when needed, transition meetings, consideration of children's individuality.



## 2. ASIAANTUNTIJUUDEN JA OSAAMISEN JAKAMINEN

Close cooperation is carried out with guardians to ensure the individual well-being, learning, and support of the children. RATAS meetings are offered at transition stages to all guardians who wish to have them.

We plan activities together, and the activities vary each year.

This is done in cooperation with preschool education, five-year-olds, early primary students, the afternoon club, and possibly the child health clinic, social services, and/or speech, occupational, and physiotherapists.

### 3. UNIFORM OPERATING CULTURE Management, structures, planning, measures



- Agreed planning times, for example in August for planning autumn activities and in January for spring cooperation.
- The wishes of all parties are taken into account equally.
- This year, preschool children will visit the International School in small groups.

Examples of cooperation:

- Getting to know the school routines via Teams
- New first-grade teachers getting to know the new preschoolers both virtually and in person
- Organizing outdoor play together
- Preschoolers visiting first grades and first graders visiting preschools

## 4. PEDAGOGICAL WORKING METHODS AND LEARNING ENVIRONMENTS IN BASIC SKILLS LEARNING

- Six-year-olds visit the school in small groups.
- The children get to observe and participate in the lessons of first and second graders.
- The activities are diverse and participatory. After the visit, the children join the schoolyard for recess if possible
- Working in small groups supports the children's opportunities to participate at their own individual level and with their own personality.
- Sharing videos to get to know school and each other
- Outdoor play together



## 5. EVALUATION



Teema 1: tasolla 2

-kehitysideana valita OIS, ESPO ja Pikku-Aino keskuudesta lukuvuodeksi kerrallaan käytännön asioiden koordinoinnin vastuhenkilö (lukuvuosi 26-27 vastaavana Henna Jurvelin ESPOsta)

Teema 2: tasolla 1

-ainakin alkupalaverissa olisi mukana alkuopetuksen opettajat jotta voidaan sopia lukuvuoden asioista ja hyödyntää kaikkien osaamista

Teema 3: tasolla 1

-kehitämme miettimällä yhteisiä pedagogisia käytäntöjä ja lisäämällä koulukurkkausten määrää matalalla kynnyksellä  
-jatketaan ekaluokkalaisten vierailuja eskariin

Teema 4: tasolla 1

Teema 5: tasolla 3



## 2026-2027

Yhteistyössä jatketaan:

- ekaluokkaisten vierailut eskareissa
- koulukurkkaukset pienryhmissä
- yhteinen ulkoilu (OIS & ESPO ja OIS & P-A) joissa leikitään lasten valitsemia ja suunnittelemaa leikkejä
- tulevien ekaluokan opettajien vierailu

Toteutetaan uutena:

- eskarien vierailut keväällä ekaluokissa
- lisätään lasten osallisuutta mm. Yhteisen ulkoilun leikkien suunnittelussa

## 6. ACTIVITIES PLAN FOR THE ACADEMIC YEAR 2026-2027/PLAY



| TIME      | ACTIVITY                                                                                                                                                   |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AUGUST    | Planning the co-operation                                                                                                                                  |
| SEPTEMBER | 1st graders send a short video greeting by 25.9.                                                                                                           |
| OCTOBER   | Pikku-Aino & OIS 2nd graders Ainola park 12.10. @9-9.45. Children plan the games.                                                                          |
| NOVEMBER  | Pikku-Aino and ESPO preschoolers visit OIS<br>ESPO 4.11. & 5.11. @ 9-9.45 1st grade<br>P-A 11.11. @ 9-9.45 1st grade                                       |
| DECEMBER  | Pikku-Aino and ESPO preschoolers visit OIS Christmas concert dress rehearsal 16.12. @ 8.15 ?<br><br>Christmas song video shared on Teams (deadline 11.12.) |

| TIME     | ACTIVITY                                                                                                                                                              |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| JANUARY  | P-A and ESPO send questions by 15.1.27<br>1st graders visit preschools during January                                                                                 |
| FEBRUARY | Language tests                                                                                                                                                        |
| MARCH    | OIS & ESPO @ Ainola park (wk 11 or 12 ?). Children plan the games.<br>Preschoolers visit OIS                                                                          |
| APRIL    | Preschoolers visit OIS                                                                                                                                                |
| MAY      | Getting to know school visit. Getting to know next teachers.<br>Preschool teachers could come up with group suggestions for Get to know –day.<br>Evaluation our year. |

